

FUNDING APPLICATION

GENERAL INFORMATION

Organization Information

Legal Name: Texas A&M San Antonio Foundation	Federal Tax ID#: 26-0895198	Are you a 501(3)(c) charity? Yes	
Address: One University Way	City: San Antonio	State: TX	Zip Code: 78224
Website: www.tamusa.edu	Fax: (210) 784-1119		

Head Of Organization

Name: Mr. Alexander Travieso	Title: Board Chair
E-Mail Address: foundation@tamusa.edu	Phone: (210) 784-1119

Application Contact

Name: John Sanchez	Title: Executive Director for Advancement	E-Mail Address: jsanchez2@tamusa.edu	Phone: (210) 784-1119
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Has the organization applied to the Gordon Hartman Family Foundation in the past and been declined?

Yes
2021

Grant Amount Requested \$:	Total Project Budget \$:	Organization's Annual budget \$:
\$25,000	\$36,847	\$11,858,517

Mission Statement:

The mission of the Texas A&M San Antonio Foundation, a 501 (c)3 nonprofit organization, is to facilitate funding for Texas A&M University-San Antonio. Established in 2008, the Foundation is committed to helping provide financial resources to ensure the success of the University, to support the educational dreams of its students, and to enrich the communities it serves. Since its inception, the Foundation-- whose Board of Directors are uncompensated volunteers--has partnered with the University to raise more than \$15 million in philanthropic support, changing the lives of its students, their families, and the surrounding South Bexar County community.

PROJECT INFORMATION

Program / Project Title:

Aprendiendo En TU CASA: Supporting university students with intellectual disabilities

PROJECT TIMELINE

Start Date	End Date
11/01/2023	10/31/2024

Program / Project Description:

TU CASA (Transition University for Career Advancement and Successful Adulthood) at Texas A&M University-San Antonio is an 18-month program that enhances independent living and career development skills for university students with intellectual disabilities. Aprendiendo en TU CASA focuses on obtaining industry recognized micro-credentials that will give these students added skills and potential to earn digital badges that they can use in career development and future employment. TU CASA has begun creating a digital training library consisting of six modules and industry-recognized badges (purchased by the program for \$11,847) from Education Associates. These modules have assisted in the preparation and employment of students, making them more competitive candidates in a range of career options.

This proposal seeks to cover the costs of purchasing an additional thirteen new modules and digital badges not covered by other funding sources. These badges serve as tools to prepare and expand opportunities for TU CASA students as they integrate and gain meaningful employment in their interest area. Aprendiendo en TU CASA supports not only three cohorts progressing through the program over the next year, but also future TU CASA cohorts since the modules can be used in perpetuity. Hence, this funding will assist in TU CASA's sustainability, thereby increasing employment and independence outcomes that positively transform young adults with intellectual disabilities.

Evaluation Plan:

TU CASA offers a fully inclusive university education and experience for students with intellectual disabilities by providing them with access and opportunity to the same services, programs, and courses as typical A&M-SA students. Participation in TU CASA leads to a 1.5 year-long University and Career Experience Certificate (UCEC) and a pathway for integrated employment, community engagement, and independent living. To date, two cohorts of 8 students have successfully graduated from the program.

Evaluation of the program objectives are both quantitative and qualitative. Formative and summative information/assessment is collected and used to evaluate the progress of students and the program. Pre- and post-surveys and culturally responsive bilingual interviews/focus groups are conducted, not only to evaluate present activities and processes, but also for future relevant programming. Additionally, weekly check-ins with coaches/peer mentors provide formative assessment. Partner agreements, independent learning agreements, syllabi, meeting minutes, and feedback along with annual reports are utilized. Furthermore, the TU CASA team has developed an online dashboard to assist with ongoing monitoring and evaluation and meets weekly to monitor, sustain, and continuously improve the program. Lastly, a field expert provides consultative services, and an external auditor conducts yearly evaluations and a summary report for accountability, sustainability, and growth.

Plans to sustain project beyond the term of this request:

TU CASA received 5-year funding from the US Department of Education Office of Postsecondary Education. Currently, 6 students are enrolled in the third cohort and are on track to graduate in 2024, a total of 5 cohorts will be served when the grant ends in 2025. The inclusion of long-standing partners provides the basis for TU CASA's community and workforce longevity beyond initial funding and this request. By committing human and project resources to strengthen links between the community and A&M-SA and by disseminating research findings, TU CASA demonstrates successful design of its model for the business community, existing partners, and stakeholders. The program reinforces strong connections with partners across the Texas region and nationwide that are essential to students' future workforce opportunities. By doing so, TU CASA is enhancing its infrastructure to be replicated in a wider community than residing solely at A&M-SA. TU CASA recognizes the importance of replication; the knowledge and skills developed in TU CASA can be generalized and sustained. Finally, Aprendiendo en TU CASA resources are sustainable for future cohorts since the modules do not expire and have an unlimited number of uses.

Line item Budget:

Line Item Description	Total Project Funds Allocation	Gordon Hartman Funds Allocation
Digital Account Activation	\$350	\$0
PD500 Medical Patient Care	\$2,364	\$2,364
PD2000 Law Enforcement	\$1,264	\$1,264
PD2600 Medical Records	\$615	\$615
PD4400 Writing Careers	\$659	\$659
PD2100ADA Mail Handling	\$1,891	\$1,891
PD0300ADA Animal Care	\$1,638	\$1,638
CURR1004 Food Service Assistant	\$1,865	\$1,865
CURR1006 Horticulture/Greenhouse	\$2,063	\$2,063
CURR1009 Construction Trades	\$3,700	\$3,700
CURR1010 Caregiver	\$2,800	\$2,800
CURR2003 Retail Trades	\$4,171	\$4,171
Digital Badges 10 @ \$120	\$1,200	\$1,200

LS1016 Social Skills	\$770	\$770
Medical Emergency Services	\$820	\$0
Medical Emergency Digital Badge	\$120	\$0
Retailing	\$1,832	\$0
Retailing Digital Badge	\$120	\$0
General Office Assistant - Basic Skills	\$2,468	\$0
General Office Assistant Digital Badge	\$120	\$0
Child Care Assistant - Enhanced Skills	\$4,168	\$0
Child Care Assistant Digital Badge	\$120	\$0
Living on Your Own	\$770	\$0
Living on Your Own Digital Badge	\$120	\$0
Self-Determination	\$770	\$0
Living on Your Own Digital Badge	\$120	\$0
TOTAL:	\$36,898	\$25,000

BOARD OF DIRECTORS

LIST OF BOARD DIRECTORS

Name & Office Held	Corporate Affiliation
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Romanita Matta-Barrera, Vice Chair	Chief Workforce Officer, Greater: SATX
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