

# FUNDING APPLICATION

## GENERAL INFORMATION

### Organization Information

<b>Legal Name:</b> Brighton Centter		<b>Federal Tax ID#:</b> 74-2331826		<b>Are you a 501(3)(c) charity?</b> Yes	
<b>Address:</b> 14207 Higgins Rd		<b>City:</b> San Antonio		<b>State:</b> TX	
				<b>Zip Code:</b> 78217	
<b>Website:</b> www.brightonsa.org			<b>Fax:</b> (210) 826-4492		

### Head Of Organization

<b>Name:</b> Kim Jefferies		<b>Title:</b> Chief Executive Officer	
<b>E-Mail Address:</b> kjefferies@brightonsa.org		<b>Phone:</b> (210) 826-4492	

### Application Contact

<b>Name:</b> Erin Figueroa		<b>Title:</b> Grants Manager		<b>E-Mail Address:</b> efigueroa@brightonsa.org		<b>Phone:</b> (210) 378-5361	
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Previous funding received from The Gordon Hartman Family Foundation		
Year	Funding \$	
2006	\$15,000	
2007	\$15,000	
2008	\$10,000	
2010	\$10,000	
2011	\$10,000	
2012	\$10,000	
2014	\$15,000	
2015	\$20,000	
2016	\$1,500	
2017	\$15,000	
2018	\$15,000	
2019	\$5,000	
2020	\$10,000	
<b>Total</b>	<b>\$151,500</b>	

**Has the organization applied to the Gordon Hartman Family Foundation in the past and been declined?**

No

Grant Amount Requested \$:	Total Project Budget \$:	Organization's Annual budget \$:
\$25,000	\$291,301	\$11,627,119

**Mission Statement:**

Brighton's mission is to provide family and community education and developmental services to children with disabilities or delays empowering them to achieve their individual potential making them successful in every community.

**PROJECT INFORMATION**

**Program / Project Title:**

Brighton Center's Special Education Support Services Program

**PROJECT TIMELINE**

Start Date	End Date
09/01/2020	08/31/2021

**Program / Project Description:**

Children with disabilities and delays start out life at a disadvantage. Without the right help at the right time, these children end up falling behind their peers. Unfortunately, the rate of children born with a disability or experiencing a developmental or learning delay is growing.

Statistics show that:

- o 1 in 6 children are born with a disability or delay
- o 4,630 children are born in Bexar County every year with a disability or delay
- o 17% is the estimated growth by 2026 in the population of people with Autism in Bexar County
- o 36,000 children are in Special Education in Bexar County

o 58% of children in special education programs in Texas do not graduate with a high school diploma but rather a "Certificate of Completion."

Parents of children with disabilities/delays struggle to understand the special education system. While school systems are required by law under the Individuals with Disabilities Education Act to provide specialized services for children with disabilities, "cookie cutter" education plans and limited resources often prevent students from receiving the services they need for a successful education and have a legal right to obtain.

During this time of crisis caused by the Covid-19 outbreak, children with disabilities, developmental and learning delays risk losing the advances they've made in their developmental and educational progress if they do not continue critical services. With classrooms participating in online learning, many services guaranteed to children with disabilities are in jeopardy. However, federal law promises to give students with disabilities educational services that address individual needs, but it's unclear how this will occur. Parents are left trying to figure out how to meet the needs of their children with disabilities/delays at home. Long-term implications for a loss in services would have serious consequences for children, their families and society. Research shows that these services influence crime rates and cost to the public-school system later in life.

Special Education Support Services (SESS): The program teaches 700 families per year of children ages 3-22, with a focus on children 3-12, about Special Education Laws and how they can advocate for their child's education. Brighton ensures that these children are receiving the proper assessments, evaluations and resources that the school system is required by law to provide, giving that child every opportunity to earn a high school diploma and build the foundation they need for a successful future.

Ongoing, recurring services include:

- o Special Education 101: A FREE 3- hour workshop on special education law and the basics of school advocacy.
- o The Autism Supplement of the IEP: A FREE 2-hour workshop, part of Any Baby Can's "Reaching Families Facing Autism" program, that covers the Autism Supplement of the Individualized Education Plan.
- o Individualized Advocacy Support: Consultation meeting, records review, action plan and attendance with the parent at the Admission Review and Dismissal (ARD) meeting (between 1-7 hours).
- o NEW Early Childhood Transition to Public School: Provides parents newly entering the public school system with information on what to expect and how to access services.

Brighton's goal is to provide the same amount of quality services as listed above. However, the delivery of these services may vary based on the COVID pandemic. Due to the crisis, Brighton's SESS program has been altered by providing online trainings and one-on-one advocacy support by phone/video conferencing with families who have children in the special education system, instead of in-person services. Brighton is now serving 200 families monthly due to the uncertainty caused by Covid-19 and had been previously serving around 90 families monthly, a 122% increase (700 families/year). If restrictions/guidelines are lifted and it's safe to provide in-person services Brighton will resume all regular program operations.

Brighton's Special Education Support Services Program is the only one in our community that is free and teaches parents about special education laws and their rights and includes a one-on-one parent advocacy support to review their child's educational plans, evaluations and assessments and attend ARD meetings with parents to ensure children receive the proper educational supports and services.

SESS staff, a Director and 3 Parent Advocate & Trainers, have completed a training course offered by Wrights Law, a leading provider for educating advocates on special education laws and working with schools and parents to set children up for a successful education.

Brighton's families pay no fees for classes and very small fees for individualized services based on a sliding fee scale and scholarships are available based on need. This is because half of the families we serve are low-income and often due to the needs of the children we serve this can lead to a tight financial situation. Brighton relies on community support to provide these critical services.

#### **Evaluation Plan:**

The SESS goal is to improve the quality of life for children with disabilities and delays by empowering and equipping parents, professionals and volunteers with the knowledge and tools to ensure that they receive the education and support that they deserve and have a legal right to.

The SESS program will achieve the following:

- o Train 700 parents in Special Education classes and one on one advocacy support
- o 95% will increase their knowledge of the advocating for their child in the school system.
- o Measurement Tool: Class Surveys
- o 95% will develop an action plan to set and achieve goals for the ARD meeting.
- o Measurement Tool: Advocacy Action Plan
- o 90% will actively engage in advocating for their child to gain additional resources, services and/or improve their child's academic success.
- o Measurement Tool: Parent survey

Sign-in sheets and database track the number of participants for classes, pre-ARD and ARD support.

#### **Plans to sustain project beyond the term of this request:**

The SESS program is 92% funded by community support, including Valero, Texas Cavaliers, Najim Foundation, Greehey Foundation, Mays Foundation, Coates Foundation and H-E-B Grocery, to name a few. Two earned income opportunities make up the remaining 5%, including an educational series for professionals and individualized support for parents.

Due to funding cutbacks during the pandemic, Brighton is facing challenges with being able to fully fund the program. If we are unable to fully fund the program, we will have to cut back on expenses and limit services. We hope you will choose to invest in this life changing program to get children the services and support they need to excel in school and ultimately in life.

#### **Line item Budget:**

<b>Line Item Description</b>	<b>Total Project Funds Allocation</b>	<b>Gordon Hartman Funds Allocation</b>
Direct Service Staff	\$202,009	\$25,000
Employee Benefits	\$24,034	\$0
Retirement Benefits	\$6,124	\$0
Payroll Taxes	\$17,437	\$0
Professional Development	\$2,209	\$0
Computer Software & Technology	\$4,542	\$0
Contract Labor	\$320	\$0
Employee Onboarding/Ongoing HR	\$501	\$0
Food/Meals	\$380	\$0
Insurance	\$2,146	\$0
Licenses & Permits	\$394	\$0
Maintenance, Facilities	\$8,759	\$0

Marketing	\$1,000	\$0
Membership & Dues	\$38	\$0
Office Supplies/Expenses	\$1,931	\$0
Postage	\$229	\$0
Printing	\$1,188	\$0
Professional Fees	\$2,550	\$0
Telephone	\$3,825	\$0
Travel	\$4,049	\$0
Utilities	\$2,715	\$0
<b>TOTAL:</b>	<b>\$286,380</b>	<b>\$25,000</b>

## BOARD OF DIRECTORS

### LIST OF BOARD DIRECTORS

Name & Office Held	Corporate Affiliation
Meriel Bowman, Board Chair	Zachry Group
Blake Stribling, Vice-Chair	Chasnoff/Stribling
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Steve Lyons	Skanska
Ramon Hernandez	Community Volunteer
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April Ancira	Ancira Enterprises
Mario Garcia	UPS
Donna Vaughan	Community Volunteer
Molly Johnson	Community Volunteer
Mark Biegler	Ernst & Young
Maria Garcia	CPS
Neena Singh	NuStar Energy
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Danielle Reyes	Goodwin Procter LLP