

FUNDING APPLICATION

GENERAL INFORMATION

Organization Information

Legal Name: Texas A&M-San Antonio	Federal Tax ID#: 26-4168896	Are you a 501(3)(c) charity? Yes	
Address: One University Way	City: San Antonio	State: Texas	Zip Code: 78224
Website: https://www.tamusa.edu/	Fax: (210) 784-1000		

Head Of Organization

Name: John Sanchez	Title: Executive Director
E-Mail Address: jsanchez2@tamusa.edu	Phone: (210) 784-1410

Application Contact

Name: John Burnam	Title: Consultant	E-Mail Address: John@burnamgray.com	Phone: (210) 784-1410
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Has the organization applied to the Gordon Hartman Family Foundation in the past and been declined?

No

Grant Amount Requested \$:	Total Project Budget \$:	Organization's Annual budget \$:
\$50,000	\$600,000	\$1,700,000

Mission Statement:

The mission of the Texas A&M University-San Antonio Foundation is to facilitate funding for Texas A&M University-San Antonio and to create a university that will empower our citizens with the knowledge and skills necessary to provide for a prosperous community.

PROJECT INFORMATION

Program / Project Title:

TU CASA

PROJECT TIMELINE

Start Date	End Date
09/01/2021	08/31/2022

Program / Project Description:

Transition University for Career Advancement and Successful Adulthood (TU CASA) Program at Texas A&M University-San Antonio (A&M-SA) mission is to offer a fully inclusive university education and experience for students with intellectual disabilities by providing them with access and opportunity to the same services, programs, and courses as typical A&M-SA students. TU CASA students' university experiences are individually designed to reflect their interests, preferences, and future goals. This individualized approach supports inclusive academic, employment, and independent living experiences leading to meaningful, integrated employment and overall improved adulthood outcomes. Participation in the TU CASA program leads to a 1.5 year-long University and Career Experience Certificate (UCEC) and a career pathway for integrated employment, community engagement, and independent living through a person-centered approach. The TU CASA program is designed to allow students with intellectual disabilities to receive true university experience while gaining the skills and knowledge needed for transitioning to independent adult living. TU CASA addresses the critical needs in the community by establishing a sustainable program that: (a) provides 18 months fully inclusive postsecondary education opportunities with access to typical and specialized A&M-SA services and supports; (b) offers a meaningful credential upon completion that addresses academic, employment, and independent living domains; (c) utilizes a person-centered approach to meet unique student needs and enhance their quality of life; (d) employs comprehensive program evaluation; and (e) includes a plan for replication on regional and state levels.

Evaluation Plan:

Evaluation of the program objectives are both quantitative and qualitative in nature. Formative and summative information are collected and used to evaluate progress of students and the program. Pre- and post- surveys, and to be culturally responsive with students and families, bilingual interviews/focus groups are conducted for the various activities, to not only evaluate the activities and processes but also interest and potential for future relevant programming. In addition, weekly check-ins with coaches/peer mentors provide useful formative assessment information. Partner agreements, independent learning agreements, syllabi, meeting minutes and notes, as well as feedback along with annual reports are utilized. Furthermore, the TU CASA team has developed an online dashboard to assist with ongoing monitoring and evaluation. The TU CASA team meet weekly to monitor, sustain, and continuously improve the program. Lastly, a field expert provides consultative services and an external evaluator conducts yearly evaluation and provides a summary report for accountability, sustainability, and growth.

Plans to sustain project beyond the term of this request:

The inclusion of long-standing and committed community partners provides the basis for community and workforce longevity of the TU CASA program beyond the current request and the five-year funding cycle. By committing human and project resources to strengthening the linkages between the community and university and by disseminating research findings, TU CASA demonstrates successful design of the model for the business community, existing partners, and other stakeholders, which continues to strengthen existing partnerships and develop new relations to maintain the program. Finally, it reinforces strong community-based connections that are essential to student's future workforce. By selecting long-standing community partners who work both within the state of Texas and nationally, TU CASA has the potential to enhance its infrastructure to be replicated in a wider community rather than residing solely on the university campus. Employers that work with Alamo Area Workforce Solutions, The ARC of San Antonio, and AACOG to hire individuals with disabilities and companies such as Lancer Worldwide, HEB, and Guide Dogs of Texas, are established partners who collaborate with A&M-SA to be future employers of TU CASA students. Ultimately, a much larger percentage of the student's life will be spent in the workforce than attending a university.

Line item Budget:		
Line Item Description	Total Project Funds Allocation	Gordon Hartman Funds Allocation
Student Tuition	\$100,000	\$25,000
Student support and programmatic expenses	\$100,000	\$25,000
Room and Board	\$250,000	\$0
Instructor engagement and professional development	\$150,000	\$0
TOTAL:	\$600,000	\$50,000

BOARD OF DIRECTORS

LIST OF BOARD DIRECTORS

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